### **Comparisons of Job Characteristics**

Focus Occupation: Music Directors and Composers (27-2041)

**Associated Occupation: Choreographers (27-2032)** 

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower					
<	Focus occupation element is lower					
0	Focus occupation element is at a similar level					
>	Focus occupation element is at a higher level					
>>	Focus occupation element is at a much higher level					

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Music Directors and Composers (27-2041)

Associated Occupation: Choreographers (27-2032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Fine Arts	2.2	24.0	20.9	<<	Extensive education and/or training may be required
Education and Training	9.2	14.9	10.7	<<	Extensive education and/or training may be required
Communications and Media	5.3	10.3	11.3	0	Current knowledge level may be sufficient
Sociology and Anthropology	4.1	10.2	4.8	<<	Extensive education and/or training may be required
History and Archeology	2.6	9.2	4.7	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	8.6	7.9	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Music Directors and Composers (27-2041)

Associated Occupation: Choreographers (27-2032)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Instructing	7.8	13.6	9.9	<<	Extensive development of skills in this area may be required
Coordination	9.1	13.0	11.1	<	A higher skill level may be required
Social Perceptiveness	9.1	11.9	9.5	<	A higher skill level may be required
Time Management	8.9	11.8	10.0	<	A higher skill level may be required
Management of Personnel Resources	6.9	11.1	8.2	<<	Extensive development of skills in this area may be required
Negotiation	6.8	9.1	7.4	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 33

Focus Occupation: Music Directors and Composers (27-2041)
Associated Occupation: Choreographers (27-2032)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Gross Body Coordination	3.9	17.5	1.0	<<	Extensive improvement in abilities may be required
Originality	7.6	14.0	12.8	0	Current ability level may be sufficient
Gross Body Equilibrium	3.2	13.8	1.0	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	12.9	12.0	0	Current ability level may be sufficient
Extent Flexibility	4.8	12.3	1.1	<<	Extensive improvement in abilities may be required
Stamina	4.0	11.1	1.0	<<	Extensive improvement in abilities may be required
Dynamic Strength	3.5	10.5	1.2	<<	Extensive improvement in abilities may be required
Dynamic Flexibility	1.2	6.1	1.1	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 89

Focus Occupation: Music Directors and Composers (27-2041)
Associated Occupation: Choreographers (27-2032)

**Exclusivity of Work Activities** Activity Audition performers 92 85 Convey moods or emotions through music 70 Create art from ideas Direct talent 89 Evaluate talent or individual 87 85 Express creativity through music, dance, or acting Tell stories through musical, visual, or dramatic arts 80

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Music Directors and Composers (27-2041)

Associated Occupation: Choreographers (27-2032)

**Tools and Technologies** 

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.